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The New Script Primer

THE CHILD'S FIRST BOOK

POTTER & PUTNAM
NEW YORK

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The New Script Primer.

By Caroline A. Faber.

Sotter & Putnam,
New York.
1892.

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INTRODUCTION.

This book is not a sudden inspiration; nor is it a mere formulated theory. It is the sifting and fitting for general use, the actual school-room work of the author.

Modern methods in teaching the first steps in reading have found their best results in the development of a script vocabulary, so that the child can read and write from one to two hundred words before the transition is made to print, and the regular book taken up. Heretofore this has been accomplished by the laborious efforts of the teacher from the board, the child copying the words and sentences on his slate or paper.

It is believed that this little book will not only relieve the teacher of much mechanical labor in the development of the vocabulary; but by presenting a perfect copy to the child, it will tend to secure for him a better handwriting.

It supplants no reader in use; but is preliminary to such reader, laying a good foundation for rapid and effective progress in the same.

It is a book of practice, not of methods. It should go into the hands of the child as soon as the first word or sentence is developed on the board. How long the child should retain it, is left to the discretion of the teacher. It is suggested, however, that the daily use of the books be limited to regular periods, at the close of which they should be collected by the teacher.

Attention is here called to the following features of the book:

1.—*One Vocabulary at a time and the Script one first.*

This is the prominent feature of the book; but, in this respect, it is only the embodiment in practical form, of the best methods now in use.

2.—*An easy and logical development of the Vocabulary.*

The vocabulary developed consists of about one hundred and seventy words carefully selected, so as to be common to all the

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best first readers of the day. Thus all the words here learned will be words used in the regular book.

The sentences are short, expressed in child language and in good English.

3.—*Review Lessons.*

The reviews of two full pages, facing, occur at short intervals for sight reading. In the latter part of the book, several little stories are given for sight reading and interesting language work.

4.—*Illustrations.*

The illustrations are a compromise between the excessive use of distractive pictures in some books, and the total absence of appropriate and effective illustrations in others. The reviews and story lessons are given without pictures as no new words are here developed.

5.—*The Penmanship.*

Special effort has been made in this book to present a perfect handwriting. Having constantly before him this high standard, the child unconsciously attains a higher degree of excellence than could otherwise be possible. The sentences at the bottom of each development lesson on the staffs are intended for practice in writing. Other sentences may be used in addition.

Even after the regular readers are taken up, valuable drill work in writing may be secured by continuing the use of the book for this purpose.

6.—*The Transition to Print.*

This is made in easy steps by the method here pursued. The script word and sentence are associated with the corresponding print word and sentence. Several pages in pure print are given so that when the child finishes the book, he can take up and continue in his regular reader with ease and profit.

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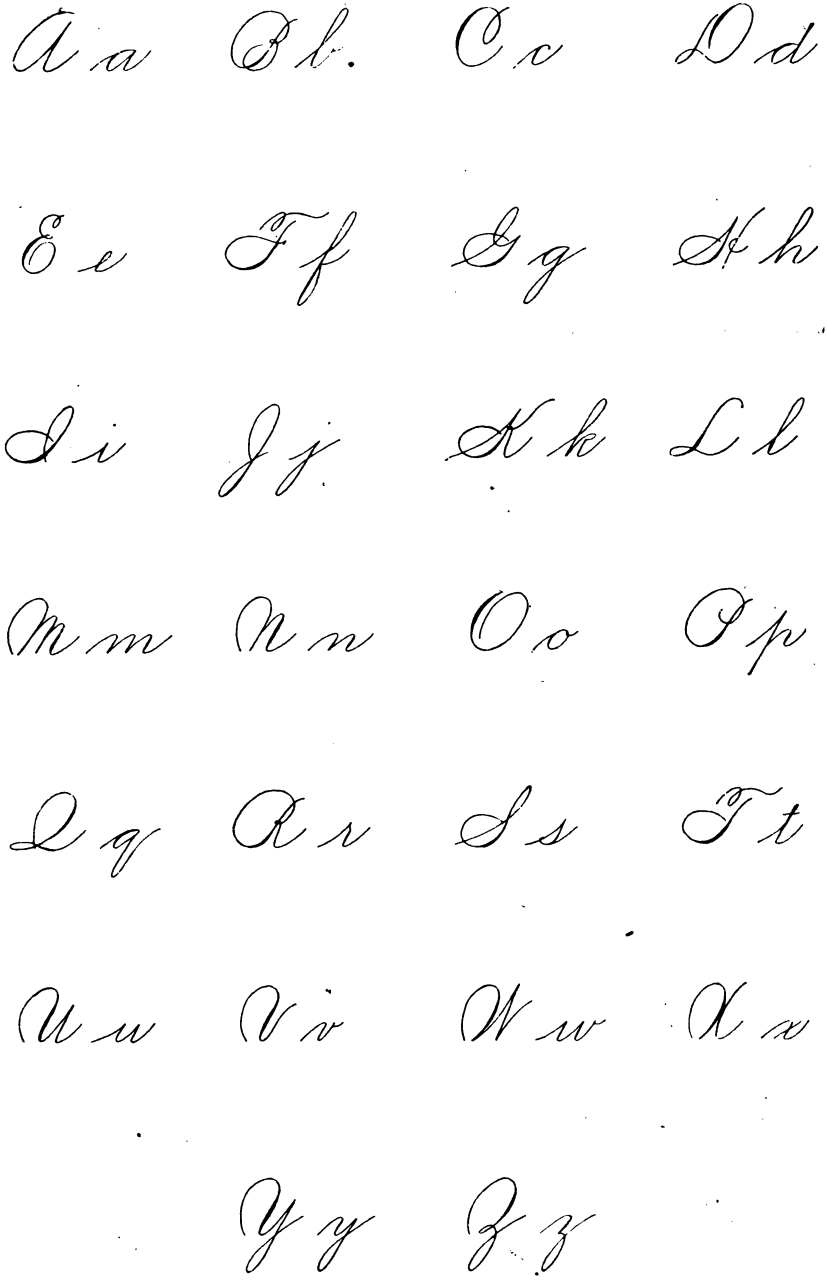

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Lesson 1.

dog dog

dog dog

a dog a dog

See a dog.

See a dog.

a dog a dog

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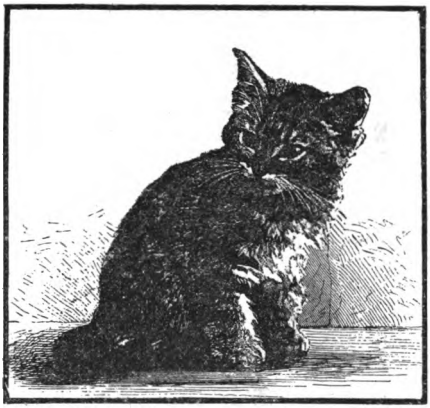
Lesson 2.

cat



cat

I

I

a cat. a cat.

See a cat.

See a cat.

I see a cat.

I see a cat.

I see a dog.

I see a cat.

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Lesson 3.

boy

sled

girl

and

a sled and a sled

a boy a girl a sled

I see a boy.

I see a girl.

I see a sled.

See a boy and a girl.

See a boy and a sled.

See a girl and a sled.

See a boy and a sled.

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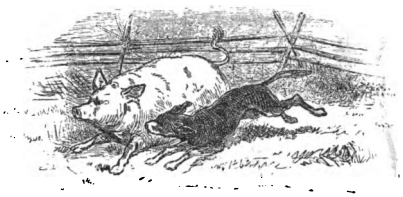
Lesson 4

pig



fence

run

This is

This is a pig.

This is a fence.

This is a dog.

See the pig run.

See the dog run.

I see this pig run.

I see this dog run.

This is a pig.

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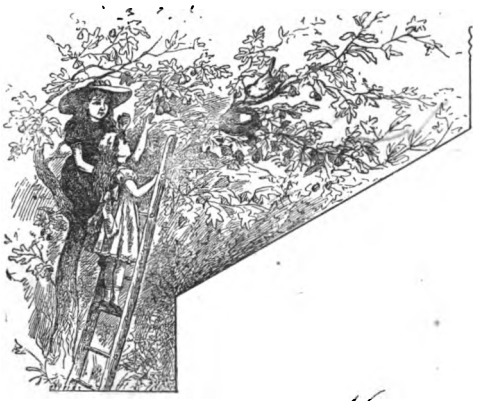
Lesson 5.



bird

tree

nest

Here is

Here is a bird.

Here is a tree.

Here is a nest.

Is the tree here?

Is the nest here?

Is a bird here?

I see a bird and a nest.

See the bird and the nest.

Here is a nest.

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Lesson 6.

Tom dig
cart hat
spade has

This is Tom.
Tom has a cart.
Tom has a spade.
See Tom's cart.
See Tom's spade.
See Tom's hat.
See Tom dig.

Tom has a hat.

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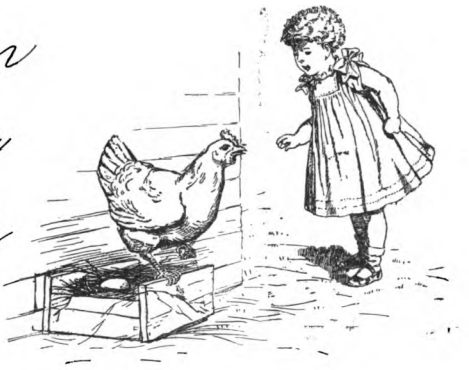
Lesson 7.

hen
box
egg



Fanny
sees
in

Here is a hen.
The hen has a nest.
The nest is in the box.
The egg is in the nest.
The hen sees Fanny.
See the egg in the nest.
Fanny sees the hen.

Fanny sees the egg.

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Lesson 8.

Joe

whip

white

not

ran

can

Joe has a white dog.
Joe has a whip.
Can Joe whip the dog?
Joe can not whip the dog.
Run, white dog, run, run.
The white dog ran.

Joe has a dog.

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Review. Lesson I.

See Tom's spade.
Tom's spade is in the cart.
Tom can not dig.
Tom has a cat and a sled.

Can the girl see the egg?
The egg is in the nest.
The egg is a white egg.
The cat can see the bird.

Joe, see the dog.
The dog is a white dog.
Tom can not whip the dog.
Run, white dog, run.

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Review Lesson 10

Fanny has a white hat.
Can Fanny see the hat?
Fanny can not see the hat.
The hat is in the box.

The bird is in the nest.
Can Tom see the egg?
Tom can not see the egg.
Joe can see the white egg.

I can see the sled.
The pig can see the box.
Tom can not whip the pig.
Run, white pig, run.

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Lesson 11.

Rob fish

you catch

bad I am

Here is Rob.

Rob, you bad boy!

I am not a bad boy.

I can catch a fish.

Can you catch a fish?

I can not see a fish.

See, Rob catch a fish.

Rob can catch a fish.

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Lesson 12.

May
doll
like
will

my
do
her
yes

Joe, do not whip my doll.
Yes, May, the doll is bad.
I will whip the doll.
Fanny will like the doll.
Joe is a bad, bad boy.
I like the doll, Joe
I will not whip her, May.

May will like the doll.

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Lesson 13.

dress

red

big

See my doll, May.
Do you like my doll?
Yes I like a big doll.
I like to dress my doll.
My doll has a red dress.
My doll's hat is white.
Do you like my doll, Fanny?

The doll has a big hat.

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Lesson 14.

horse
fast
Ned

how
he

Ned has a big horse.
How do you like the horse?
I like Ned's horse.
He is a fast horse.
See how fast he can run.
Do you like the horse, Ned?
Yes: he is my big horse.

See the horse run fast.

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Lesson 15.

goat

get

ride

take

no

See Ned and the goat.
This is not a big goat.
I like a big goat, Ned.
This is Ned's cart.
Will you take a ride, Ned?
I will get in and ride.
No, May, you can not.

May can not ride.

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Lesson 16.

cage fly

sing blue

pretty to

May has a pretty blue bird.
This is the bird's pretty cage
May, can this bird sing?
Yes; my pretty bird can sing.
Will the bird fly, May?
Yes; it will fly to the nest.

Fly to the pretty nest.

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The fish can not see Rob.
I can not see the fish.
Can Rob catch the fish?
Yes; Rob has a big fish.

Will Joe whip the doll?
No; he will not whip her.
Joe will not whip May.
He is not a bad boy.

May's doll has a white hat
and a red dress.
The red hat is in the box.
May's doll has a blue dress.

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This is a fast horse.
See how fast he can run.
Ned can ride on the horse.
Can Joe ride fast?

Can Fanny ride on the goat?
No; the goat will run fast.
Fanny will ride in the cart.
Run, goat, run fast.

The bird will fly fast.
The bird will fly to the nest.
The dog and the goat run.
The dog will catch the goat.

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Lesson 19.

frog
hop
log
go

afraid
near
me
it

May, see the big frog.
I am afraid, Tom.
I am not afraid, May.
I will not go near it, Tom.
Do see it, May
Will it hop to me?
It will hop to the log.

May will see the frog

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Lesson 20.

duck
swim
went

old
they
make

Tom and May went to see
the old duck.

I am not afraid, Tom.

I will make the duck swim.

The old duck will swim fast.

Tom can not catch the duck.

They can see the old duck.

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Lesson 21.

boat
water
sail

gave
fall

I can see Ned's boat.
It is a pretty boat.
Fanny gave the boat to Ned.
Ned will sail the boat.
Do not fall into the water.
I am not afraid, I can swim.
Fanny can not swim.

Fanny will not sail the boat.

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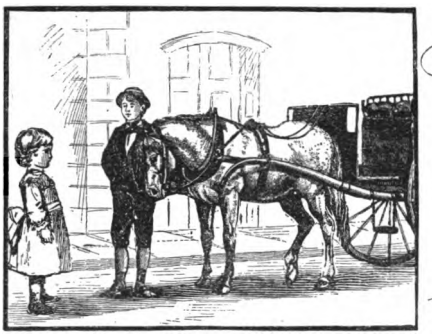
Lesson 22.

pony

mamma

papa



Fred

O

with

O, Fred, may I go with you?
Yes: Fanny, you may.
Will you take mamma?
No; papa will take mamma.
Fred, is this pony big?
No; this is not a big pony.
Do not whip the pony Fred.

Papa and mamma will ride.

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Lesson 23.

dog.	dogs.	pig.	pigs.
hen.	hens.	goat.	goats.
egg.	eggs.	boy.	boys.
bird.	birds.	doll.	dolls.
sled.	sleds.	hat.	hats.
cat.	cats.	frog.	frogs.

The boys see the dog.
The girl sees the hen.
The girl sees the hens.
The cat can see the bird.
The cat can see the birds.
The dog sees the pig.
The dogs see the pigs.

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Review Lesson 24.

See the big frog.
You can not catch the frog.
See the frog swim to the log.
Will the frog get the fly?

Here is a big duck.
Old duck, do you see May?
Can you get the fly?
No; the bird will get the fly.

Tom, is the boat big?
No; Fred, it is not big.
Joe has a big boat.
Joe will sail the big boat.

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Review Lesson 25.

Fred and May will take a
ride in the dog-cart.
May is afraid to ride fast.
Fred will not whip the pony.

May and her papa will go
to see the big boat.
They will take a sail in
Ned's big red boat.

This is Tom's pony.
Tom has a big duck.
Swim, old duck, in the water
The old duck will not swim.

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Lesson 26.

baby
dear
brother

love
loves
play.

Mamma, see the dear baby.
Is he not a pretty baby?
May I play with brother?
Yes, dear, you may.
Is he not a dear brother?
I love my pretty brother.
Mamma loves her baby boy.

I love my pretty brother.

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Lesson 27.

Frank

drum

gun

new

too

as

See this big boy.
This is my brother Frank.
He has a new drum.
He has a new gun, too.
I am not as big as Frank.
Papa will get me a goat.
Papa has a big gun.

Frank has a new drum.

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Lesson 28.

Rover
where
did
on
have

Is this Rob's dog, Frank?
No, he is my big dog.
Get on the box, Rover.
Where did you get Rover, Frank?
My brother gave Rover to me.
I have a big white dog.

We have a dog and a cart.

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Review Lesson 29.

Will Frank take May to ride?
O, no; he will go too fast.
Is May afraid to go fast?
Yes; she can not ride fast.

I have a baby brother.
Is he not a dear boy?
This is baby Frank.
He will play with his drum.

Ned has a big gun.
He sees a big bird.
The bird is the old hen.
The old hen will have to fly.

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Review. Lesson 30.

Rover is my big dog.
Can you see where he is?
He is in the water.
He will play with the duck.

Fred's dog is not a big dog.
He can swim fast.
Mamma gave my dog to baby.
The dog will play with baby.

The big dog is white.
This drum is blue.
The gun is red.
The cart is blue and red.

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Lesson 31.

chicks
corn
black

give
count
little

See the dear little chicks.
The little black chick can run.
May will give the chicks corn.
Give the old hen corn, May.
The old hen likes corn.
Can you count the chicks?
One, two, three, four, five, six.
Six white chicks and a black one.

Can May count the chicks?

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Lesson 32.

kite
string
tail

high
long
call

Joe, see my big kite.
Papa gave it to me.
See the long tail.
See the long string.
My kite is red and blue.
It will fly high.
I call my kite Blue Bird.

This kite is Blue Bird.

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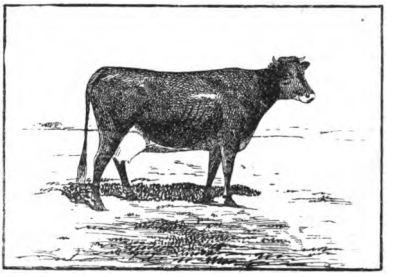
Lesson 33.

cow
grass
milk



says
Moo, moo
good

Tom, is this my cow?
No; Fanny, it is papa's cow.
"Moo, moo," says the cow,
"I like good grass."
This is a good cow and
will give good milk.
Tom can milk the cow.

~~I see the big red cow.~~

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Lesson 34.

hill
down
some

are
Dick
his

Here are Dick and Rover.
They are on the hill.
Dick has his red sled.
Dick will give Rover a ride.
Rover likes to ride down hill.
See how fast they go.
Some dogs ride down hill on sleds.

Rover will ride with Dick.

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Review Lesson 35.

Frank has his big kite.
Dick has his little kite.
It has a long tail.
See the long string.

May, give the old hen some corn.
The chicks will run to May.
She will give the chicks corn.
See the little black chick.

"Moo, moo," says the red cow.
Give her some good grass.
See her run to the water.
Do you like good milk?

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Review Lesson 36.

Fanny and Dick will
ride down the high hill.
Rover will run down hill too.
Can you ride on a sled?

Fanny likes to take a long
ride.
Can Fanny and Dick ride?
Yes; they can ride fast.

Dick will take the cow some
water on his sled.
He can milk the cow.
Is not the milk white?

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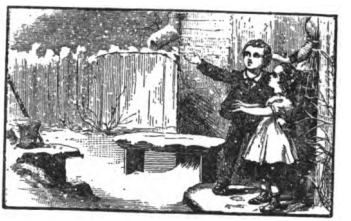
Lesson 37.

snow
ground
sky



cold
come
from

O mamma, see the snow!
The ground is all white.
Where did it come from, mamma?
From the sky, dear.
May I get my sled?
No; Dick, it is too cold.
May I get some snow, mamma?

~~The snow is too cold, Dick.~~

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apple

an

Bess

for

Brother, may I take an apple?
Yes, Bess, here is one.
Where did you get the apples?
From the apple tree, Bess.
I will get some for mamma.
No, you are too little.
I will get some for her.

Ned gave Bess an apple.

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Lesson 37.

snow
ground
sky

cold
come
from

O mamma, see the snow!
The ground is all white.
Where did it come from, mamma?
From the sky, dear.
May I get my sled?
No; Dick, it is too cold.
May I get some snow, mamma?

The snow is too cold, Dick.

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apple

an

Bess

for

Brother, may I take an apple?
Yes, Bess, here is one.
Where did you get the apples?
From the apple tree, Bess.
I will get some for mamma.
No, you are too little.
I will get some for her.

Ned gave Bess an apple.

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Lesson 39.

guess eat try

again basket what

Joe, what is in the basket?
Is it a cat?
No; it cannot run.
Is it a bird?
No; it cannot sing.
Is it a duck?
No; try and guess again.
I cannot guess what it is.
You may see it in the basket.
O, it is a big red apple!

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Review Lesson 40.

The ground is all white.
See how blue the sky is.
Tom and Bess are in the snow.
Tom has his new red sled.

I can guess where the apple is.
Bess cannot guess where it is.
It is in the basket.
Mamma may eat the apple.

Rob has some red apples.
He gave Bess a big one.
He gave mamma an apple, too.
He will get some for papa.

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Lesson 41.

The Kite.

Frank and his papa went on the hill to see the boys. The boys have pretty kites. O papa, see the big kite. Will you get me one? Yes; my boy, I will get you a kite. Frank's papa gave him the kite. The tail is red and blue. The kite is white. It will fly high.

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Lesson 42

The Pig.

Fred had three pigs: papa pig, mamma pig, and baby pig.
Baby pig did not like to be good.
One day he went to the water.
His mamma did not see him.
"Now," said baby pig, "I will see the frog."
Fred ran to get him.
"I will whip you, bad pig."
He will be a good pig now.

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Lesson 43.

The Frog and the Fly.

A frog is on a log.
A fly is near him.
How do you do, little fly?
I do not like you, old frog.
You will eat me.
I will get you, fly.
O, no, big frog. I will fly off. The frog did not get the little fly.

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Lesson 44.

The Sail.

Tom and Fanny went to sail on the water. Fanny has her doll with her. She let it fall into the water.

O, Tom, get my dear dolly.

No, Fanny, Rover will get her.

Rover has dolly, Tom.

Rover, you are a good dog.

You may get into the boat.

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Lesson 45.

The Chicks.

May's papa gave her an old hen. May gave the hen a pretty nest. One day May went to see the nest.

"O, papa, see here! See the dear little chicks! I will count the chicks: one, two, three, four, five, six. Six white chicks, and one black chick."

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Lesson 46.

Joe and Rover.

Joe and Rover went to the water. Joe saw Rob in the water near his ducks. Rover ran at the old duck. Joe, see Rover. He will get my ducks. Call him to you. He will not come, Rob. Try again, Joe. Here, Rover, here. See, Rob, he will come to me and he will not get the ducks.

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Lesson 47.

The Play Day.

Bess and May went on the hill to play. Rover went too. Bess has her doll with her. May has a basket of apples. Here, Rover, here; you may not take my dolly. O, May, Rover has my dolly. Get her for me. Come, run fast, Bess. Here she is. O, see her dear head! See her little nose!

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Where is her hand? Here, Rover, give me her hand. I can not get the doll's hand from Rover. O, Rover, you bad, bad dog! I will take the doll to mamma and she will see what a bad dog Rover is. Papa will whip Rover. Bess and May do not like Rover. He will not go to the hill with the girls again. Do you like Rover?

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Lesson 48.

boy boy	*dog* dog	*cat* cat	*girl* girl
hill hill	*nest* nest	*hat* hat	*egg* egg
hen hen	*box* box	*doll* doll	*pig* pig
fly fly	*kite* kite	*drum* drum	*corn* corn
tree tree	*cow* cow	*grass* grass	*milk* milk
sled sled	*Joe* Joe	*ride* ride	*nose* nose

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Lesson 49.

the fish · *a duck* *an apple*

the fish a duck an apple

I *May* *this* *snow*

I May this snow

see *here* *cart* *cage*

see here cart cage

brother *kite* *baby* *you*

brother kite baby you

drum, doll, box, hen, frog, hill,

May, fish, heart, brother, egg, tree,

goat, gun, duck, cage, you, I,

fly, sléd, snow, apple, see.

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Lesson 50.

1. I see a boy.

1. I see a boy.

2. I see a dog.

2. I see a dog.

3. I see a cat.

3. I see a cat.

4. This is a hill.

4. This is a hill.

5. This is a hen.

5. This is a hen.

6. This is a nest.

6. This is a nest.

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1. Here is a hat.

1. Here is a hat.

2. Here is a box.

2. Here is a box.

3. Here is a fly.

3. Here is a fly.

4. Have you a doll?

4. Have you a doll?

5. Have you a drum?

5. Have you a drum?

6. Have you a goat?

6. Have you a goat?

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160
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Lesson 52.

Can the frog see the fly?

The fly can see the frog.

Can the frog get the fly?

No; he can not get the fly.

Frank has a big drum.

Has he a big gun?

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Lesson 52.

Can the frog see the fly?

The fly can see the frog.

Can the frog get the fly?

No; he can not get the fly.

Frank has a big drum.

Has he a big gun?

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Lesson 53.

I see a boy.
I see a cat.
This is a hill.
This is a fly.
I have a box.
I have a dog.
I have a pig.
Have you a box?
Have you a pig?
Have you a drum?
Have you an egg?
Can the frog see the fly?
Can the dog see the hen?
Can the boy see the sled?

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Lesson 54.

This is Tom.
Tom is a big boy.
He has a big hat.
His hat is pretty.

Tom has a nest.
The nest has eggs in it.
A hen was in the nest.
Can you see the hen?

See the big cat run.
See the little dog run.
Let me see you run, dog.
Run at the cat, big dog.

The dog ran at the hen.
The hen ran at the cat.
The cat ran to a tree.
See the cat in the big tree.

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Lesson 55.

Will the dog get the cat?
The dog will not get it.
Run, dog, run at the cat.
Will he run at the cat?

Frank has a big basket.
A little cat is in it.
Do you see the basket?
Yes; I see the basket.
I see the little cat, too.

See the rat in the box.
Run, cat, at the rat.
Can the cat get the rat?
No; he can not get it.
Is it a big rat?
Yes; it is a big rat.

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65
69

Lesson 56.

Put the hat in the box.
Put the hen in the box.
Put the egg in the nest.
Put the bird in the cage.
Put the nest in the cage.
Put the cage in the tree.

Have you a kite?
Have you a penny?
Have you a cow?
Yes; I have a kite and a cow.
No; I have no penny.

Can a bird sing? Yes.
Can a frog hop? Yes.
Can a hen run? Yes.
Have you a doll? No.
Have you a hat? No.
Have you a boat? No.

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Lesson 57.

What do you hear with?
What do you see with?
What do you talk with?
What do you eat with?
What do you run with?
What do you feel with?
What do you smell with?
What do you think with?

Where is the hen?
She is in the nest.

Where is the bird?
It is in the cage.

Where is the cart?
It is on the grass.

Where is the sled?
It is in the snow.

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Lesson 58.

"Moo, moo," says the cow.
"Bow, wow," says the dog.
"Mew, mew," says the cat.
"Quack, quack," says the duck.
"Cluck, Cluck," says the hen.
"Buzz, buzz," says the bee.

I will not hurt a cat.
I will not hurt a fly.
I will not hurt a dog.
I will not hurt a fish.
I will not hurt a duck.

I will be kind to a girl.
I will be kind to a boy.
I will be kind to a bird.
I will be kind to a goat.
I will be kind to a pony.

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Lesson 59.

A little boy went to a box.
He saw eggs in it.
The hen was by the box.
Let me take an egg, old hen.
The old hen let him take an egg.
He put it in his hat.
He gave it to his mamma.
See, mamma, here is an egg.
I saw a hen's nest.
She let me take this egg.
The cat was by the nest.
She ran at him.
The large dog ran at the cat.
The cat ran up the tree.
The old hen did not get the cat.
Is it not a big white egg, mamma?

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Tom, Tom, what are you doing?
I am going to hit the cat.
O, you bad, bad boy; do not
hit the cat.
I will hit the bird then.
No, no; do not hit the bird.
The bird will sing for us.
The cat will catch a rat.
See what a pretty white cat
she is.
No, May, I will not hit the
cat or the bird.
I will be a good boy now.
I will go and play.
Do you like me now, May?
Yes; Tom, I will love you if you
will be a good boy.

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Lesson 61.

May, May, see Dick in his cart.

Rover is his horse. See him run.

Is he not a good horse? He can run fast.

Rover sees a cat now.

He runs after the cat, and Dick falls out on the hill.

May and Fanny see the fun.

"This is fun," said Dick.

"I like to ride; but I do not like to fall out."

"Did Rover get the cat?" said May.

"No; the cat ran up a tree and Rover did not get it."

Rover is a good dog; but he is not a good horse.

He likes to run at cats.

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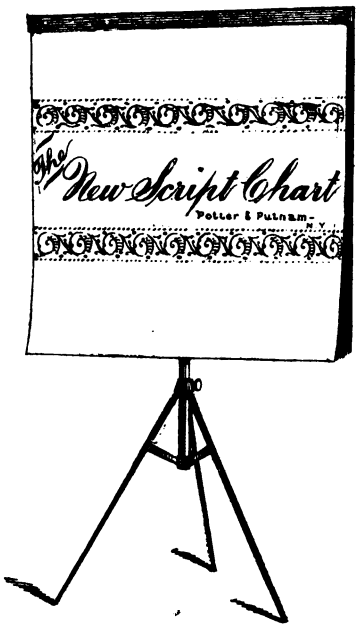

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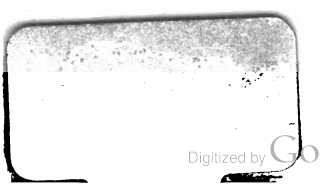
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